Activities	2009-2010 (2012-2013)											2010-2011 (2013-2014)											2011-2012 (2014-2015)										
	a. math, science & engineering - PA(CEE 361, 381), FE	*b.* design& conduct experiment - PA(CEE 320, 375)	*c.* design system, component, process - PA(CEE 485, 490)	*d.* function on multi-disciplinary teams - PA(CEE 444, 490)	*e.* identify, formulate & solve eng. problems - PA(CEE 305, 485)	*f.* professional& ethical responsibility - PA(CEE 489C), FE	*g.* communicate effectively - PA(CEE 462, 489C, 490), EI	*h.* understand impact in global & societal context - PA(CEE 464, 489C)	*i.* life-long learning -PA(CEE 421, 462)	*j.* knowledge of contemporary issues - PA(CEE 444, 489C)	*k.* use techniques, skills and tools for eng. practice - PA(CEE 455, 482/381)	*a.* math, science & engineering - PA(CEE 361, 381), FE	*b.* design& conduct experiment - PA(CEE 320, 375)	*c.* design system, component, process - PA(CEE 485, 490)	*d.* function on multi-disciplinary teams - PA(CEE 444, 490)	*e.* identify, formulate & solve eng. problems - PA(CEE 305, 485)	*f.* professional& ethical responsibility - PA(CEE 489C), FE	*g.* communicate effectively - PA(CEE 462, 489C, 490), EI	*h.* understand impact in global & societal context - PA(CEE 464, 489C)	*i.* life-long learning -PA(CEE 421, 462)	*j.* knowledge of contemporary issues - PA(CEE 444, 489C)	*k.* use techniques, skills and tools for eng. practice - PA(CEE 455, 482/381)	*a.* math, science & engineering - PA(CEE 361, 381), FE	*b.* design& conduct experiment - PA(CEE 320, 375)	*c.* design system, component, process - PA(CEE 485, 490)	*d.* function on multi-disciplinary teams - PA(CEE 444, 490)	*e.* identify, formulate & solve eng. problems - PA(CEE 305, 485)	*f.* professional& ethical responsibility - PA(CEE 489C), FE	*g.* communicate effectively - PA(CEE 462, 489C, 490), EI	*h.* understand impact in global & societal context - PA(CEE 464, 489C)	*i.* life-long learning -PA(CEE 421, 462)	*j.* knowledge of contemporary issues - PA(CEE 444, 489C)	*k.* use techniques, skills and tools for eng. practice - PA(CEE 455, 482/381)
Review of performance criteria defining that outcome					•			•				•		•			•														
Lessons learnt from performance criteria				•			•		•	•			•			•			•				•		•						•
Review mapping and identify where data will be collected				•			•		•	•			•			•			•				•		•						•
Develop or review assessment methods				•			•		•	•			•			•			•				•		•						•
Collect and analyze data	•	•				•					•	•	•	•	•	•	•	•	•	•	•	•		•			•				
Evaluate assessment data including processes					•			•			•	•		•			•	•				•				•			•			
Report findings					•			•			•	•		•			•	•				•				•			•	•		
Take action where necessary					•			•			•	•		•			•	•				•				•			•	•		